



The University of Jordan

Accreditation & Quality Assurance Center

COURSE Syllabus

1	Course title	Russian specialization (1)
2	Course number	2204101
3	Credit hours (theory, practical)	6
	Contact hours (theory, practical)	6
4	Prerequisites/corequisites	No prerequisites.
5	Program title	Bachelor's Degree in Russian and English Language and Literature
6	Program code	2204
7	Awarding institution	University of Jordan
8	Faculty	Faculty of Foreign Languages
9	Department	Department of Asian Languages
10	Level of course	First year
11	Year of study and semester (s)	First year, first semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	-
14	Language of Instruction	Russian
15	Date of production/revision	2015

16. Course Coordinator:

Office numbers, office hours, phone numbers, and email addresses should be listed.

Dr. Tatyana Glushenko, Sun/Tues/Thurs 12-13, 5355000, tatina2003@mail.ru

17. Other instructors:

Office numbers, office hours, phone numbers, and email addresses should be listed.

18. Course Description:

As stated in the approved study plan.

This course targets students with no prior knowledge of the Russian language and aims at gradually introducing and developing all main four skills : reading, writing, speaking and listening through situations and contexts of the daily life .

19. Course aims and outcomes:

<p>A- Aims:</p> <p>The course aims to teach the students the fundamental and basic grammar of the Russian language and to learn the basic skills to be able to read, write and make everyday conversations.</p>
<p>B- Intended Learning Outcomes (ILOs): Upon successful completion of this course students will be able to ...</p>
<p>1. Learning the Russian alphabet.</p>
<p>2. Learning fundamental words and phrases using illustrators and going over different topics as well as encouraging student to make conversations.</p>
<p>3. Learning grammar in it's simplest forms.</p>
<p>4. Mastering a number of words not less than 600</p>
<p>4. Reading and translating short texts on different topics everyday</p>
<p>5. Learning how to write short letters and memos</p>
<p>6. Participating in conversations about family, school, city, country (in a restaurant, gym, park, etc), and about hobbies</p>
<p>7. Introducing basic grammar aspects: name, adjective, verb, pronoun, and adverb</p>
<p>8. Forming grammatically correct sentences using verbs in the simple present tense</p>

20. Topic Outline and Schedule:

Topic	Week	Instructor	Achieved ILOs	Evaluation Methods	Reference
Russian alphabet, speaking, reading and writing	1		2,3,4	Written exam	Reader p. 1-5
Alphabet and simple sentences (Who's this? What's this?), how to introduce yourself in class	2		2,3,4,,6,7	Written exam	Reader p. 5-12
Feminine, masculine and neutral names and pronouns. Negation. The question "Where..?"	3		4,6,7,8	Written exam	Reader p. 13-41
Russian verbs (to work, to rest, to know, to read). Adjectives and objects	4		8	Written exam	Reader p. 43-61
The question "Whose..?" and pronouns. Verbs of the second groups. Speaking and using "because" in sentences	5		6,7,8	Written exam	Reader p. 62-80

Numbers one to hundred. Prepositions (in, on) and pronunciation of words	6		4	Written exam	Reader p. 63-94
Verbs in the past tense and the question "Why..?"	7		8	Written exam	Reader p. 95-106
-The verb "to want" in the present tense. -Compound sentences with the verbs (to understand, to talk, to write).	8		6,7,8	Written exam	Reader p. 107-116
-Pronouncing the prepositions. -Movement verbs (on foot or by transport) -Numbers and names agreement. -Demonstrative pronouns (this, that..)	9		4,8	Written exam Oral quiz	Reader p. 117-132
-Types of the past tense -How to ask questions (different intonations)	10		8	Written exam Oral quiz	Reader p. 133-146
-Active and passive voice. -Passive voice reporting past events using the verbs (said and did).	11		7,8	Written exam	Reader p. 147-156
-Deviding the sentence. -Using the future tense verbs. -Accurately determining the time of the sentence as an answer of the question "when?"	12		7,8	Written exam	Reader p. 157-175
-Personal nouns and pronouns. -When to use name-number agreement (hours, minutes, months and years).	13		4,8	Written exam	Reader p. 176-183

-Deviding the topic using voice and ideas. -Using the incomplete verbs to express repetitive actions. -Different forms of the word "must" -Forming the impersonal sentence to talk about the weather	14		4,7,8	Written exam	Reader p. 184-198
Revision	15		All		Reader p. 199-205

21. Teaching Methods and Assignments:

- This course is taught through class lectures that include the practice of reading, writing, and speaking skills. Visual and oral methods are also used to enhance these skills.
- Using illustrations in grammar, printed texts, paintings, Russian-English dictionary.

22. Evaluation Methods and Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

A- Attendance policies:

Only the number of absences allowed by the university is accepted. Low attendance influences the participation mark (An absent student cannot participate).

B- Absences from exams and handing in assignments on time:

Mid-term and finals can be made up with an official excuse. Quizzes can **never** be made up no matter how justified your absence was.

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

Course evaluation:

Midterm	30%
Oral Exam	15%
Participation	5%
Final	50%

23. Course Policies:

A- Attendance policies:

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B- Absences from exams and handing in assignments on time:

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C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior:

E- Grading policy:

F- Available university services that support achievement in the course:

24. Required equipment:**25. References:**

A- Required book (s), assigned reading and audio-visuals:

The course reader:

Zagrebelaya, M. My Russian friend. Course Book, St.Petersburg, 2011

B- Recommended books, materials, and media:

Corjagina, E.D. Invitation to Russia, Moscow, 2004

Sanikova, A.V. Russian Language for specialization, Minsk, 2012

Gulnara Useinova, RUSSIAN IN AN EASY WAY, St Petersburg, 2000

Kostomlorova. F. G. Russian Language for All, Moscow, 2009.

Ovsienkayu. G. Exercises in Russian language, Moscow, 2003

26. Additional information:

Name of Course Coordinator: Dr. Tatyana Glushenko Signature: -----Date: -----

Head of curriculum committee/Department: ----- Signature: -----

Head of Department: Dr. Ahmad Al-Afif Signature: -----

Head of curriculum committee/Faculty: ----- Signature: -----

Dean: Dr. Adnan Al-Smadi -Signature: -----

Copy to:
Head of Department
Assistant Dean for Quality Assurance
Course File